

## STORY-POSTER

## ► Objectives

- To learn about the house, the different rooms and furniture.
- To listen, understand and work with the vocabulary in the story.

## ► Activity

- Look, listen, point and answer.

**Sally's Family**

**Narrator:** Sally lives in a big house with her mummy, daddy, brother and sister. Sally arrives home from school with her daddy. Her brother and sister are in the kitchen sat at the table. They are having some chocolate milk and biscuits.

**Sally:** Hello everybody!

**Brother and sister:** Hello Sally.

**Daddy:** Have you finished, children? Quickly!

**Sally:** Where's mummy?

**Sally's sister:** She's in the living room.

**Sally's brother:** Mummy's got a surprise for you Sally.

**Narrator:** Sally goes into the living room.

**Mummy:** Surprise Sally!

**Narrator:** Sally's grandma and grandpa are sitting on the sofa and baby is playing on the floor.

**Sally:** Hello grandma, hello grandpa!

**Narrator:** Sally gives her grandma and grandpa a big kiss.

**Grandpa:** How are you Sally?

**Sally:** I'm fine thank-you grandpa.

**Narrator:** Sally is very happy to see her grandma and grandpa. She's very happy to be with her family.





## WORKSHEET 1

► **Objective**

- To recognise and identify mummy, daddy, sister, brother and baby.

► **Activities**

- Listen to the song «The Finger Family»: Listen to the song «*The Finger Family*»:

*Daddy finger, daddy finger, where are you?*

*Here I am, here I am, how do you do!*

*Mummy finger, mummy finger, where are you?*

*Here I am, here I am, how do you do!*

*Brother finger, brother finger, where are you?*

*Here I am, here I am, how do you do!*

*Sister finger, sister finger, where are you?*

*Here I am, here I am, how do you do!*

*Baby finger, baby finger, where are you?*

*Here I am, here I am, how do you do!*

- Put a sticker on mummy.



## WORKSHEET 2

► **Objective**

- To identify a house.

► **Activities**

- Listen to the nursery rhyme «My House»:

*This is my little house and this is the door.*

*The windows are shiny and so is the floor.*

*Outside there's a chimney,*

*As tall as could be.*

*The smoke goes curling up.*

*Come and sit!*

- Stick a Sally sticker on the door of the house.



Editora Society Cultural  
UNIDAD MODELO

**WORKSHEET 3**

► **Objective**

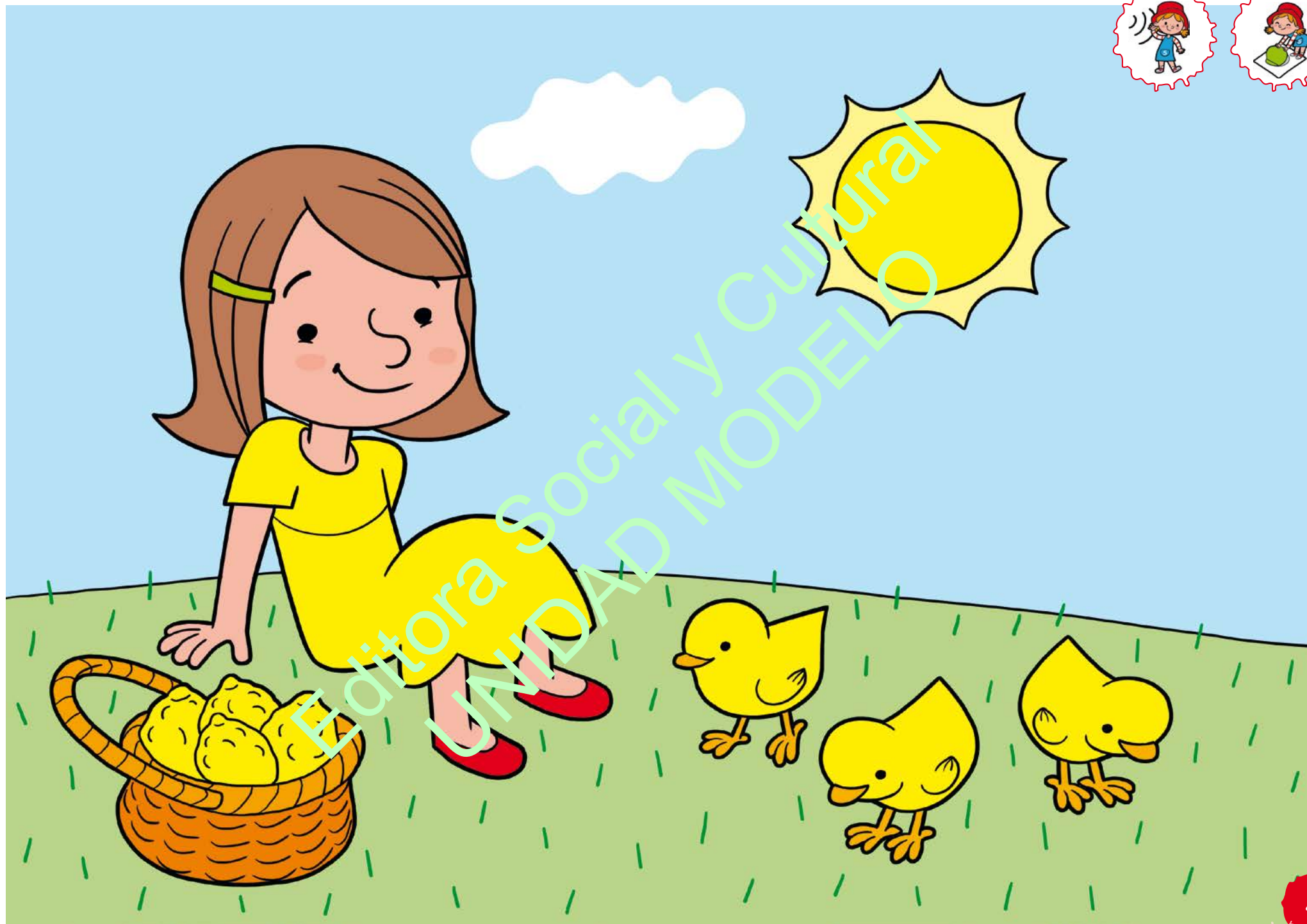
- To identify the baby in the cot.

► **Activity**

- Stamp a yellow fingerprint on the baby that is in the cot.

Editora Social y Cultural  
UNIDAD MODELO





## WORKSHEET 4

## ► Objectives

- To identify the colour yellow.
- To work on the song «Yellow Is the Colour».

## ► Activities

- Listen to the song «Yellow Is the Colour»:

*Yellow is the colour of the sun.  
It's the colour of the lemon fruit.  
Yellow is the colour of the little chicks  
And the colour of my dress too.*

*Yellow is the colour of the sun.  
It's the colour of the lemon fruit.  
Yellow is the colour of the little chicks  
And the colour of my dress too.*

- To sing the song and point to the yellow objects: lemon, sun, chick and dress.